

# South Carolina Developmental Disabilities Council

Office of Executive Policy and Programs | Department of Administration

## FIVE YEAR STATE PLAN

October 1, 2016-September 30, 2021  
 Program Year 2017-Program Year 2021

*The mission of the South Carolina Developmental Disabilities Council is to provide leadership in planning, funding, and implementing initiatives that lead to improved quality of life for people with developmental disabilities and their families through advocacy, capacity building, and systemic change.*

### Goal 1: Employment

People with intellectual and developmental disabilities have access to competitive, community-based career opportunities throughout their lifetime.

Objective	Major Activities	Strategies	Timeline
1. Support programs for people with intellectual and developmental disabilities that improve access to integrated workforce development systems.	<ul style="list-style-type: none"> <li>• Develop, disseminate, and evaluate Requests for Proposals for projects leading to integrated workforce development systems.</li> <li>• Support projects implementing evidence-based and other promising practices that eliminate barriers to coordinated systems of workforce development for people with intellectual and developmental disabilities.</li> <li>• Participate in South Carolina Employment First activities, South Carolina Disability Employment Coalition, Transition Alliance of South Carolina, and SC WIOA Target Populations Workgroup.</li> </ul>	<ul style="list-style-type: none"> <li>○ Outreach, training, and technical assistance.</li> <li>○ Interagency collaboration and coordination.</li> <li>○ Informing policymakers.</li> <li>○ Barrier elimination and systems design &amp; redesign.</li> <li>○ Coordination with related councils, committees, and programs.</li> <li>○ Coalition development and citizen participation.</li> <li>○ Supporting and educating communities.</li> </ul>	2017-2021

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## Goal 1: Employment | Objective 1 (cont'd)

- Increase awareness among individuals and families of customized supported employment and other evidence-based employment service delivery strategies through Partners in Policymaking®, EQUIP, YLF, and other advocacy training groups.
- Evaluate and analyze project outcomes and use data to inform policymakers, organizational stakeholders, individuals, and families of relevant workforce development strategies leading to less-fragmented service delivery.

## Goal 1: Employment

People with intellectual and developmental disabilities have access to competitive, community-based career opportunities throughout their lifetime.

Objective	Major Activities	Strategies	Timeline
2. Support programs that empower people with intellectual and developmental disabilities to develop and direct their own career strategy using appropriate evidence-based and best practice methods.	<ul style="list-style-type: none"> <li>• Develop, disseminate, and evaluate Requests for Proposals for projects providing employment experiences to individuals with intellectual and developmental disabilities.</li> <li>• Support projects implementing evidence-based and other promising practices providing direct employment experiences to transition-aged young adults.</li> </ul>	<ul style="list-style-type: none"> <li>○ Outreach, training, and technical assistance.</li> <li>○ Interagency collaboration and coordination.</li> <li>○ Coordination with related councils, committees, and programs.</li> <li>○ Supporting and educating communities.</li> </ul>	2017-2021

# South Carolina Developmental Disabilities Council

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## Goal 1: Employment | Objective 2 (cont'd)

Objective (cont'd)	Major Activities (cont'd)	Strategies (cont'd)	Timeline
<p>2. Support programs that empower people with intellectual and developmental disabilities to develop and direct their own career strategy using appropriate evidence-based and best practice methods.</p>	<ul style="list-style-type: none"> <li>• Support projects implementing evidence-based and other promising practices providing employment experiences to adults with intellectual and developmental disabilities who indicate employment as the preferred service outcome and option.</li> <li>• Participate in Project SEARCH SC Statewide Strategy Advisory Committee to increase Project SEARCH internship sites in SC.</li> <li>• Collaborate with SC DDSN, SC VRD, DD Qualified Provider Network, Local Educational Agencies, Post-Secondary Education Providers, and other employment training organizations to increase opportunities for individuals to receive paid employment at or above minimum wage.</li> <li>• Evaluate and analyze project outcomes and compile data to be available to providers, individuals, and families as technical assistance resources.</li> </ul>	<ul style="list-style-type: none"> <li>○ Outreach, training, and technical assistance.</li> <li>○ Interagency collaboration and coordination.</li> <li>○ Coordination with related councils, committees, and programs.</li> <li>○ Supporting and educating communities.</li> </ul>	<p>2017-2021</p>

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## Goal 2: Community Supports

People with intellectual and developmental disabilities have access to their own choice of formal and informal community-based services, supports, resources, and activities throughout their lifetime.

Objective	Major Activities	Strategies	Timeline
<p>1. Support at least two programs that provide people with intellectual and developmental disabilities and their families information about their rights, services, and supports.</p>	<ul style="list-style-type: none"> <li>• Develop, disseminate, and evaluate Requests for Proposals for projects producing organized activities leading to increased knowledge of rights, services, and supports for individuals and families.</li> <li>• Support projects implementing evidence-based and other promising practices designed to increase knowledge of federal and state statutory rights, and available statewide/local services and supports for people with intellectual and developmental disabilities and their families.</li> <li>• Continue to support projects emphasizing alternatives to guardianship including supported decision making.</li> <li>• Collaborate with Family Connection of SC to plan, implement, and evaluate SC Parent Training and Information Center grant activities.</li> <li>• Contribute to SC Committee on Respite activities including providing guidance and input for policy and legislative agendas.</li> </ul>	<ul style="list-style-type: none"> <li>○ Outreach and training.</li> <li>○ Interagency collaboration and coordination.</li> <li>○ Coordination with related councils, committees, and programs.</li> <li>○ Supporting and educating communities.</li> <li>○ Coalition development and citizen participation.</li> </ul>	<p>2017-2021</p>

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## Goal 2: Community Support | Objective 1 (cont'd)

- Collaborate with SC Assistive Technology Program to provide information to individuals, families, professionals, and other stakeholders.
- Participate in local/statewide conferences and similar organized activities designed to increase knowledge of rights, services, and supports.
- Evaluate and analyze project outcomes and compile data to be available to providers, individuals, and families as technical assistance resources.

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People with intellectual and developmental disabilities have access to their own choice of formal and informal community-based services, supports, resources, and activities throughout their lifetime.

Objective	Major Activities	Strategies	Timeline
<p>2. Support at least two programs that provide people with intellectual and developmental disabilities opportunities to improve community integration, inclusion, and productivity.</p>	<ul style="list-style-type: none"> <li>• Develop, disseminate, and evaluate Requests for Proposals for projects producing organized activities leading to increased knowledge of rights, services, and supports for individuals and families.</li> <li>• Support local projects implementing evidence-based and other promising practices designed to provide individuals opportunities to improve community integration, inclusion, and productivity.</li> <li>• Continue to support projects for individuals and families to participate in community-based recreation and social activities.</li> <li>• Participate in Home and Community-Based Services Final Rule Statewide Transition Plan Workgroup to emphasize conflict-of-interest-free case management and integrated DD service delivery.</li> <li>• Evaluate and analyze project outcomes and compile data to be available to providers, individuals, and families as technical assistance resources.</li> </ul>	<ul style="list-style-type: none"> <li>○ Outreach and training.</li> <li>○ Interagency collaboration and coordination.</li> <li>○ Coordination with related councils, committees, and programs.</li> <li>○ Supporting and educating communities.</li> <li>○ Coalition development and citizen participation.</li> </ul>	<p>2017-2021</p>

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Objective	Major Activities	Strategies	Timeline
<p>3. Support at least one program that addresses an emerging health issue for people with intellectual and developmental disabilities using evidence-based practices and interventions.</p>	<ul style="list-style-type: none"> <li>• Develop, disseminate, and evaluate Requests for Proposals for projects addressing local, emerging health issues for people with intellectual and developmental disabilities.</li> <li>• Support local projects implementing evidence-based and other promising practices designed to address emerging health issues for people with intellectual and developmental disabilities.</li> <li>• Continue to support projects emphasizing community-based exercise and related health and wellness activities for individuals.</li> <li>• Continue to support projects that empower individuals to make informed decisions about personal relationships and intimacy.</li> <li>• Participate in Council on Consumer Affairs advisory group activities.</li> <li>• Evaluate and analyze project outcomes and compile data to be available to providers, individuals, and families as technical assistance resources.</li> </ul>	<ul style="list-style-type: none"> <li>○ Outreach and training.</li> <li>○ Interagency collaboration and coordination.</li> <li>○ Coordination with related councils, committees, and programs.</li> <li>○ Supporting and educating communities.</li> </ul>	<p>2017-2021</p>

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Objective	Major Activities	Strategies	Timeline
<p>4. Support at least one program that includes an organization serving South Carolina’s Latino/Hispanic community and improves access to community-based services, supports, resources, and activities.</p>	<ul style="list-style-type: none"> <li>• Develop, disseminate, and evaluate Requests for Proposals for projects designed to increase collaboration among organizations that have a proven history of successfully meeting the needs and expectations of South Carolina’s Hispanic and Latino population.</li> <li>• Collaborate with PASOS, DHEC, USC CDC, and related organizations targeting Latino disparities to assess and identify individual and family needs.</li> <li>• Support local projects implementing evidence-based and other promising practices designed to increase the number of Latino individuals and their families accessing community-based services and supports.</li> <li>• Support establishment of a statewide interagency workgroup to target disparities experienced by Latino individuals and families within the DD service delivery system.</li> <li>• Evaluate and analyze project outcomes and compile data to be available to providers, individuals, and families as technical assistance resources.</li> </ul>	<ul style="list-style-type: none"> <li>○ Outreach and training.</li> <li>○ Interagency collaboration and coordination.</li> <li>○ Barrier elimination and systems design &amp; redesign.</li> <li>○ Coordination with related councils, committees, and programs.</li> <li>○ Supporting and educating communities.</li> </ul>	<p>2017-2021</p>

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<b>Goal 3: Self Advocacy</b>			
People with intellectual and developmental disabilities and their families are empowered to effect statewide leadership training opportunities that contribute to active participation in cross disability leadership coalitions and systems change efforts.			
<b>Objective</b>	<b>Major Activities</b>	<b>Strategies</b>	<b>Timeline</b>
<p>1. Support at least one statewide self-advocacy organization led by people with intellectual and developmental disabilities to provide opportunities for increasing leadership abilities and to meet self-defined organizational goals.</p>	<ul style="list-style-type: none"> <li>• Continue to support SC-IMPACT.</li> <li>• Continue to support EQUIP.</li> <li>• Serve IMPACT and EQUIP in an advisory role and collaborate with organizational stakeholders.</li> <li>• Evaluate and analyze outcomes and compile data to be available to providers, individuals, and families as technical assistance resources.</li> </ul>	<ul style="list-style-type: none"> <li>○ Outreach, training, and technical assistance.</li> <li>○ Informing policymakers.</li> <li>○ Barrier elimination.</li> <li>○ Coordination with related councils, committees, and programs.</li> <li>○ Coalition development and citizen participation.</li> <li>○ Supporting and educating communities.</li> </ul>	<p>2017-2021</p>

<b>Goal 3: Self Advocacy</b>			
People with intellectual and developmental disabilities and their families are empowered to effect statewide leadership training opportunities that contribute to active participation in cross disability leadership coalitions and systems change efforts.			
<b>Objective</b>	<b>Major Activities</b>	<b>Strategies</b>	<b>Timeline</b>
<p>2. Support opportunities that strengthen leadership abilities in peer-to-peer networks of people with intellectual and developmental disabilities and their families.</p>	<ul style="list-style-type: none"> <li>• Develop, disseminate, and evaluate Requests for Proposals for projects that provide peer-to-peer advocacy training for individuals and families.</li> <li>• Continue to complete Partners in Policymaking® training series annually.</li> <li>• Collaborate with SC-LEND and SABE to ensure self-advocates receive continuing leadership training opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>○ Outreach, training, and technical assistance.</li> <li>○ Informing policymakers.</li> <li>○ Barrier elimination.</li> <li>○ Coordination with related councils, committees, and programs.</li> <li>○ Coalition development and citizen participation.</li> <li>○ Supporting and educating communities.</li> </ul>	<p>2017-2021</p>

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## Goal 3: Self Advocacy | Objective 2 (cont'd)

- Serve SC Youth Leadership Forum in an advisory role and collaborate with organizational stakeholders to implement YLF activities.
- Evaluate and analyze outcomes and compile data to be available to providers, individuals, and families as technical assistance resources.

## Goal 3: Self Advocacy

People with intellectual and developmental disabilities and their families are empowered to effect statewide leadership training opportunities that contribute to active participation in cross disability leadership coalitions and systems change efforts.

Objective	Major Activities	Strategies	Timeline
<p>3. Support people with intellectual and developmental disabilities and their family members to engage cross-disability, culturally diverse leadership boards, committees, commissions, councils, and similar coalitions.</p>	<ul style="list-style-type: none"> <li>• Document Partners in Policymaking® graduates.</li> <li>• Record boards, coalitions, committees, commissions, councils, and similar groups that recruit individuals with intellectual and developmental disabilities and their families.</li> <li>• Participate in disability network board recruiting events including Community Leadership Academy.</li> <li>• Log individuals and family members who join boards, committees, coalitions, workgroups, and similar bodies.</li> </ul>	<ul style="list-style-type: none"> <li>○ Outreach.</li> <li>○ Informing policymakers.</li> <li>○ Barrier elimination.</li> <li>○ Coordination with related councils, committees, and programs.</li> <li>○ Coalition development and citizen participation.</li> <li>○ Supporting and educating communities.</li> </ul>	<p>2017-2021</p>

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People with intellectual and developmental disabilities and their families are empowered to effect statewide leadership training opportunities that contribute to active participation in cross disability leadership coalitions and systems change efforts.

Objective	Major Activities	Strategies	Timeline
<p>4. The Developmental Disabilities Council will collaborate with South Carolina’s Center for Disability Resources (UCEDD) and Protection and Advocacy for People with Disabilities in South Carolina (P&amp;A System) on at least one program that engages system beneficiaries to assess system barriers and influence positive changes in service delivery, policies, interventions, and strategies.</p>	<ul style="list-style-type: none"> <li>• Collaborate with SC DD Network partners to identify local issues impacting people with intellectual and developmental disabilities and their families.</li> <li>• Collaborate with SC DD Network partners to recruit national subject matter experts to engage local individuals with intellectual and developmental disabilities, their family members, and professional stakeholders.</li> <li>• Engage agency and legislative policymakers to increase awareness of person-centered planning, supported decision making, and related evidence-based practices for working with individuals and families.</li> <li>• Collaborate with SC DD Network partners to link individuals and family members to local HCBS Transition Plan implementation activities.</li> </ul>	<ul style="list-style-type: none"> <li>○ Outreach, training, and technical assistance.</li> <li>○ Informing policymakers.</li> <li>○ Barrier elimination.</li> <li>○ Coordination with related councils, committees, and programs.</li> <li>○ Coalition development and citizen participation.</li> <li>○ Supporting and educating communities.</li> </ul>	<p>2017-2021</p>